Indiana's Response to Intervention Academy

Bridgeport's Amazing Race:

A Marathon, not a Sprint

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May 12, 13, 2009

Components to Consider

- Leadership
- Evidence-based core curriculum, instruction, & interventions/extensions
- Assessment and progress monitoring system
- Data-based decision making
- Cultural responsivity
- Family, community & school partnerships

Integrated System for Academic and Behavioral Supports

Tier 3:
- Few Students
- Increased Frequency
- Longer Duration

Tier 2:
- Small Group

Tier I:
- All Students
- Preventative, Proactive

Services across tiers are fluid and data-driven

Intense, Individualized Support

Targeted, Supplemental Supports

Core Curriculum, Instruction, and Learning Environment

District/Community Team
Building Core Team

Building Core Team

Grade Level Teams
**Building Core Team**
School Improvement Team
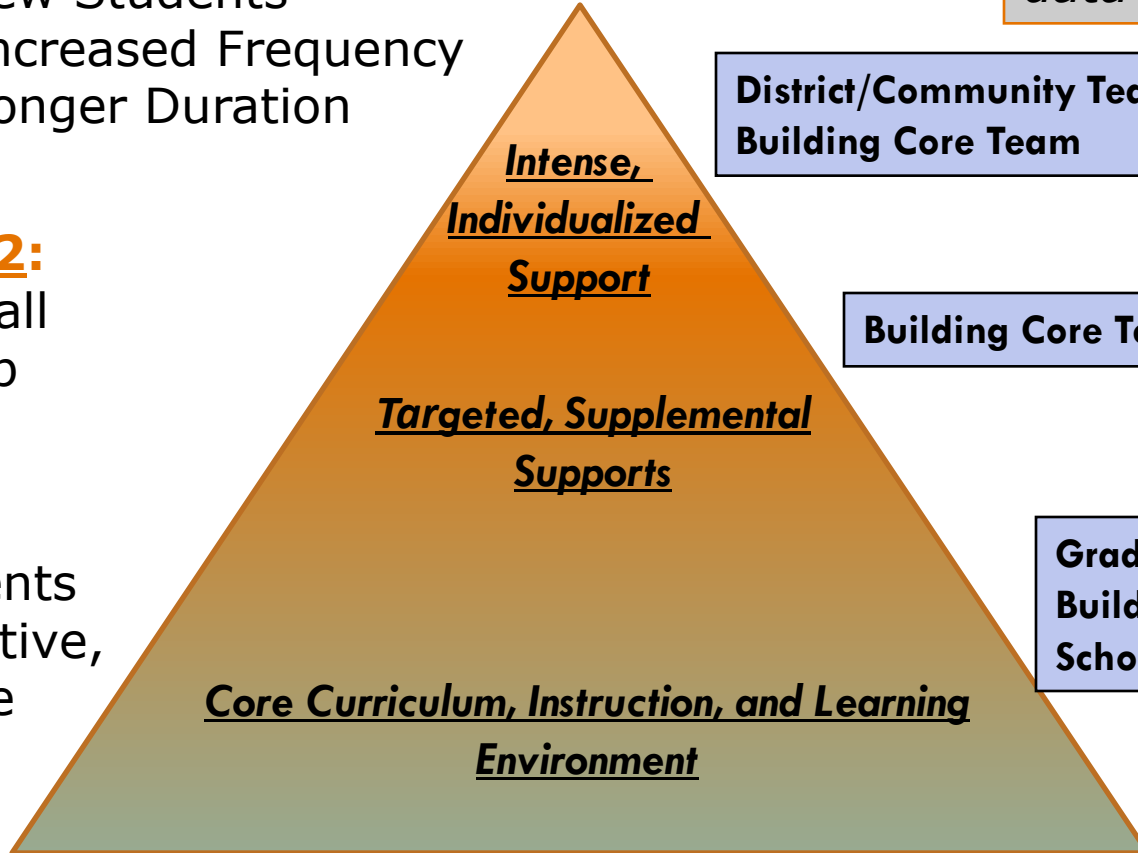
Preview: Connecting Our Presentation to Indiana's Vision of RTI

After the next hour, you will:

- List ways Bridgeport uses data-based decision making to provide tiered interventions

- Describe how Bridgeport's IDEA team utilizes all available resources to improve student learning

- Receive answers to your questions regarding Bridgeport's implementation of RTI (Q/A sheet)

ABOUT BRIDGEPORT

- MSD of Wayne Township, Indianapolis
- 850 Students (PreK-6th Grade)
- 50% Free/Reduced Lunch
- 49% White, 26% Black, 13% Hispanic
- 16% ENL
- Year 5 of School
- 2006, 2007: AYP-Yes
- **2008: AYP-Yes**
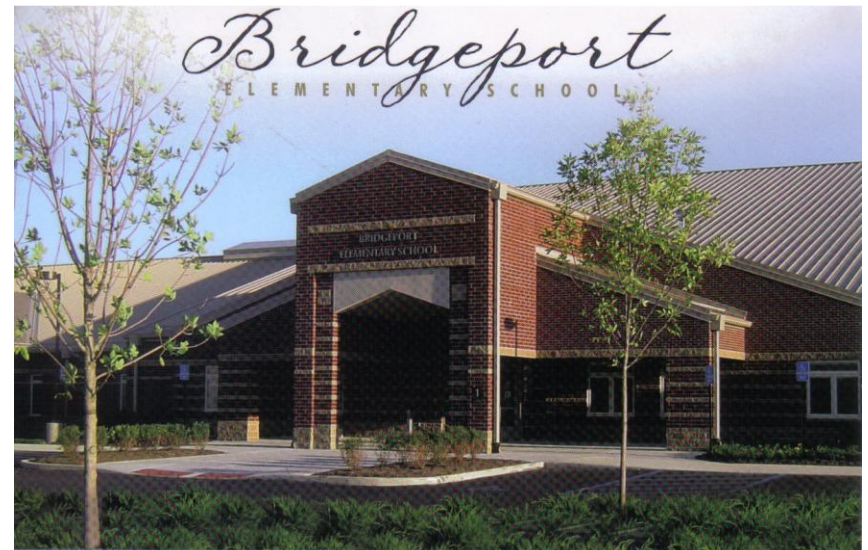
History of RTI at Bridgeport

We've experienced our share of U-turns, road blocks, and detours.

Tier 1: Strengthening the Core

- Weekly grade level meetings
  - 3rd Grade math intervention groups
  - 2nd Grade Core Strengthening Instruction (CSI) reading groups
- Data analysis and progress monitoring
- Professional development
  - Student engagement
  - Examining data during grade level meetings
  - Culturally responsive teaching (REACH)
  - Lesson design

Tier 2: Responding to Student Needs

- IDEA Team Discussions
  - Universal screening data
    - Scheduling
    - Progress monitoring
  - Teacher concerns based on classroom data
  - Utilizes a problem-solving method

Tier 3: Intense and Specific

- IDEA Team reviews individual student data
- Interventions are intensified or changed as needed
- Referral to special education

Now That We've Crossed the Finish Line of Our Presentation…

We hope you can…

- List tools used for progress monitoring
- Describe how Bridgeport uses data-based decision making to provide tiered interventions
- List ideas for implementing RTI at your building

Differentiated Question/Answer Time

Our team members will now answer your specific questions about our RTI implementation.